

Luke 5:12-16

1. Opening Act of Worship (3 min)

This could be a prayer, song, dance or poem. It could be said out loud by a participant (or two) or could be shared via video. We encourage groups to pray in more than one language.

2. Contextual Introductions (5 mins each group)

A participant from each group says something about the rights of those who are disabled and the provision of services for them in their region.

3. Scripture Reading (5 mins)

Read Luke 5:12-16, possibly in two languages.

4a. Group Discussion 1 (10 mins)

In breakout rooms, which will probably be monocultural, discuss these questions:

1. What is your response to the introduction by the other group? Why do we think those with disabilities are often deprived of justice in our societies?
2. What leaps off the page for you in this passage? Which part do you find surprising or unusual?

It can sometimes help to put the questions in the chat box.

4b. Plenary Dialogue 1 (10 mins)

Gather in plenary to hear from each group. During this time, try to encourage not just feedback from both groups, but actual dialogue between the groups.



Tenneh Boweh brings her 3-month-old baby for a check-up with Nurse Judith Lassie in Sierra Leone. Credit: Tom Pilston

5. Group Discussion and Plenary Dialogue 2 (25 mins)

The same as for the previous group discussion and plenary dialogue, but with these questions:

3. Describe the different characters in the passage? How would each of them be feeling?
4. Jesus healed the man physically, socially and spiritually. How are all three connected?
5. In what ways is this passage a model for us in responding to those who are disabled?

6. Group Discussion and Plenary Dialogue 3 (25 mins)

As before, but with these questions and only allowing 10 mins for the group discussion:

6. What actions can we take to improve the lives of those who are disabled. You might want to think about all of their needs including the spiritual, social and medical?

7. Closing Act of Worship (3 min)

Perhaps a liturgical prayer with different parts read out by different participants